

Hall Ticket Number:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Code No.: 1115 S

**VASAVI COLLEGE OF ENGINEERING (Autonomous), HYDERABAD**  
**B.E. I Year I-Semester (Supplementary) Examinations, May/June-2016**

**Programming in C and Problem Solving**

Time: 3 hours

Max. Marks: 50

Note: Answer ALL questions in Part-A and any FIVE from Part-B

**Part-A (15 Marks)**

1. List the differences between RAM and hard drive. [1]
2. The use of *go-to* statement is considered unstructured programming. Justify. [1]
3. Declare and initialize an array of ten integers. [1]
4. Given the following definitions:  
char a[20]={'z', 'x', 'm', 's', 'e', 'h'};  
char\* pa=a;  
int i=2;  
int j=4;  
int\* pi=&i;  
Write the value of the expressions given below:  
\*(pa+j) [1]  
\*(pa+\*pi) [1]
5. Define a C structure for storing a product in a grocery store. [1]
6. A line of code in C language reads  $x = 2 * 4 + 3 / 6 + 2$ ; . What value does x carry after the operation? Assume x to be a *float* variable. [2]
7. What is the role of functions in designing structured programs? [2]
8. Write a function that takes an array as one argument and returns the average of the values in the array. [2]
9. Give the syntax and explain the working of *calloc* function. [2]
10. Write a C program to open a file and display the contents of the file in the standard output. [2]

**Part-B (5 X 7 = 35 Marks)**

11. a) A quiz was conducted in a class of 60 students and it was decided to give prizes for the first and the second winners. Draw a flowchart to figure out the first and second winner based on the marks they got for the quiz from a list of unsorted marks. [3]
- b) What are the differences between machine level, symbolic and high level languages? Describe the three tools that a programmer may use to develop a program solution. [4]

12. a) Write a program that takes as input a number n and outputs a number triangle up to n as follows. If 3 is the input, the number triangle is [3]

```
1
2 2
3 3 3
```

- b) Compare and contrast the iterative (looping) statements in C with examples. [4]
13. a) Write recursive solution for finding the  $n^{\text{th}}$  power of x. (Read x and n values from the user) [3]  
b) Apply and explain any one of the sorting methods on the input 2,4,3,1,5,6. [4]
14. a) There are 20 students in a class. Write a function to compare the names of students and find out if any two names are same without using built-in C string manipulation function. [3]  
b) Illustrate a method using pointers to store an array of strings. [4]
15. a) Explain the syntax of the *fprintf* function in C. [3]  
b) Write a program that takes as command line argument the name of an existing file; creates another file and writes the contents of the first file into the second file in reverse order. [4]
16. a) Write a program that takes as input a number n and outputs the Fibonacci series up to n terms. [3]  
b) Explain the water fall model of software development life cycle. [4]
17. Write short notes on any *two* of the following. [7]  
a) Use of Preprocessor Commands to define macros (with examples).  
b) Pointer arithmetic in C.  
c) Self-referential structures.

